			SCI	ENCE				HEA	LTH		ELA							MATH							
GRADE 3		ES3.1	ES3.2	PL3.1	PL3.2	IN3.2	IN3.3	RW3.1	RW3.2	RW3.3	DR3.2	USC3.1	USC3.2	AP3.1	DM3.1	CC3.1	CC3.4	CR3.1	CR3.2	CR3.3	CR3.4	P3.1	P3.2	SS3.3	CP3.7
	A Harvest Story Book		*	*	*			*										*		*	*				
	Alex's First Seed Book		*	*	*													**		*	*				
	Amazing Invent-A-Plant Lesson Plan			*	(\$)																				*
	Connections in Agriculture Learning Kit		*		*		*		*	*		*		*	*										
(S	Dig Deeper: A Soil Discovery Kit Learning Kit	*	*	*	*											*						*	*	*	
TOP PICKS	Living Necklace Kit Learning Kit			*																					
TC	Plant, Grow, Eat, Share Book		*	*	*	*		*										*		*	*				
	Plants, People & Climate Change Mini Unit Plan		*	*	*		*				*														
	Saskatchewan Seed Kit Learning Kit			*	*							*													
	The Great Canadian Farm Tour Mini Unit Plan		*	*	(\$)						*														
	www.ExploreSaskAg.ca Informational Resource		*		*	*	*	*		*	*														
	Blossom's Big Job Book			*	事													***		事	事				
	Care Book				**		***											***		*	**				
JRITES	Food Waste & You Learning Kit						*			*				事	事										
FAVOURITES	Foundations of SK Agriculture Informational Resource		**	*	**		***																		
	Healthy Foods from Healthy Farms Learning Kit		*		事		*	*		*		*		事	*										
	Let's Eat: Plants Lesson Plan			事	事		*					事													

			SCIE	NCE		SOCIAL STUDIES						HEALTH				ELA						MATH AR			ART
	GRADE 3		ES3.2	PL3.1	PL3.2	IN3.2	IN3.3	RW3.1	RW3.2	RW3.3	DR3.2	USC3.1	USC3.2	AP3.1	DM3.1	CC3.1	CC3.4	CR3.1	CR3.2	CR3.3	CR3.4	P3.1	P3.2	SS3.3	CP3.7
Г	My Food Story Learning Kit						**	***					*	**											
LES	Reggie's Technology Adventure Book									*								*		*	*				
FAVOURITES	Seedy Scavenger Hunt Lesson Plan			事																					
FA	What's Growing Around Us? Book						*	事		事								事		事	事				
	What's in Your Lunchbox? Learning Kit			**	**		事	事																	
	ES3.1: Investigate the characteristics, including soil composition and ability to absorb water, of different types of soils in their environment.				USC3.1: Determine the role of a variety of health foods and physical activity on the health and development of the mind, body, and immune system. CC3.4: Write to communicate ic experiences pertaining to a top follow writing (including a short											opic b	ic by creating easy-to- t report, a procedure, a								
SCIENCE	ES3.2: Analyze the interdependence between soil and living things, including the importance of soil for individuals, society, and all components of the environment.				USC3.2: Examine the spiritual dimension of the "inner self" and determine the importance of nuturing it. AP3.1: Use the understandings, skills, and confidences										_	letter, a story, a short script, and a poem) with a clear purpose, correct paragraph structure, and interesting detail. CR3.1: Comprehend and respond to a variety of grade-									
SC	PL3.1: Investigate the growth and development of plants, including the conditions necessary for germination. PL3.2: Analyze the interdependence among plants, individuals, society, and the environment.			H H	related to healthy foods and physical activity, one's "inner self", helpful and harmful substances, healthy family and home, safety at home, and impact of level texts (including contempora visual, oral, written, and multimed identity, community, social respon										porar imedi	ary and traditional dia) that address: nsbility and make									
				violence. DM3.1: Demonstrate the importance of investigating CR3.2: View and respond to grade-ap											ppropriate visual										
	IN3.2: Analyze the cultures and traditions in comstudied.	ımuni	ties	h h	healthy foods and physical activity, one's "inner self", helpful and harmful substances, healthy family and healthy family and healthy family and healthy family and helpful and hermful substances, healthy family and helpful and helpful and helpful and helpful substances, healthy family and helpful and helpful substances, healthy family and helpful and helpful substances.									ling vi s, map	ng videos, cartoons, maps, and posters)										
	IN3.3: Illustrate examples of interdependence of communities. RW3.1: Appraise the ways communities meet their members' needs and wants.			home, safety at home, and impact of violence. P3.1: Demonstrate understanding of increasing and									NGU	features that convey humour, emotion, and mood. a. Determine main ideas in visual and multimedia texts including safe websites designed for children (including											
TUDIES				extending, comparing, creating patterns using manipulatives pictures sounds and actions											rces).										
CIALS	RW3.2: Analyze the creation and distribution of vin communities studied. b. Define the term naturesources, and differentiate between renewable non-renewable resources.	ıral		ATH o	P3.2: Demonstrate understanding of equality by solving one-step addition and subtraction equations involving symbols representing an unknown quantity.										CR3.3: Listen to and understand information, identify main ideas and supporting details, compare different ideas and points of view, and explain connections made between texts heard. b. Select and use appropriate strategies (before, during, and after) to construct and										
SO	RW3.3: Evaluate the ways in which technologies impacted daily life.	aluate the ways in which technologies have			measurement (cm and m) including selecting and justifying referents, generalizing the relationship between																				
	DR3.2: Assess the degree to which the geograph related environmental and climatic factors influways of living on and with the land.	ny and Ience	referents, measuring and recording length, width, height, and perimeter. of grade-appropriate and perimeter and perimeter as and perimeter.										opropi om vo and co	ntly and demonstrate comprehension oriate fiction, script, poetry, and various cultures (including First Nations countries (including Canada) and											
ART	CP3.7: Create visual art works that express ideas the natural, constructed, and imagined environ		oral, and written texts that explore identity								y (e.g. elping	., g Othe			explain reactions and connections to texts read. b. Select and use appropriate strategies (before, during, and after) to construct and confirm meaning when										
Ord	er & download resources at: www.aitc.s	sk.ca																							