






















GRADE 3		SCI				SS					HLTH				ELA								MATH			ART	
		ES3.1	ES3.2	PL3.1	PL3.2	IN3.2	IN3.3	RW3.1	RW3.2	RW3.3	DR3.2	USC3.1	USC3.2	AP3.1	DM3.1	CC3.1	CC3.2	CC3.4	CR3.1	CR3.2	CR3.3	CR3.4	P3.1	P3.2	SS3.3	CP3.7	
TOP PICKS	A Harvest Story Book																										
	Alex's First Seed Book																										
	All The Farmers You Will Know Book, Lesson Plan																										
	Amazing Invent-A-Plant Lesson Plan																										
	Connections in Agriculture Learning Kit																										
	Dig Deeper: A Soil Discovery Kit Learning Kit																										
	ExploreSaskAg.ca Informational Resource																										
	Living Necklace Kit Learning Kit																										
	Plant, Grow, Eat, Share Book																										
	Plants, People & Climate Change Mini Unit Plan																										
	Saskatchewan Seed Kit Learning Kit																										
	The Great Canadian Farm Tour Mini Unit Plan																										
FAVOURITES	Blossom's Big Job Book																										
	Care Book																										
	Food Waste & You Learning Kit																										
	Foundations of SK Agriculture Informational Resource																										
	Healthy Foods from Healthy Farms Learning Kit																										
	Let's Eat: Plants Lesson Plan																										
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FAVOURITES	My Food Story Learning Kit																									
	Reggie's Technology Adventure Book, Lesson Plan																									
	Seedy Scavenger Hunt Lesson Plan																									
	What's Growing Around Us? Book																									
	What's in Your Lunchbox? Learning Kit																									
SCI	ES3.1 Investigate the characteristics, including soil composition and ability to absorb water, of different types of soils in their environment.				HLTH	USC3.1 Determine the role of a variety of health foods and physical activity on the health and development of the mind, body, and immune system.									ELA	CC3.2 Communicate ideas and information pertaining to topics, problems, questions, or issues by creating easy to follow representations with a clear purpose.										
	ES3.2 Analyze the interdependence between soil and living things, including the importance of soil for individuals, society, and all components of the environment.					USC3.2 Examine the spiritual dimension of the “inner self” and determine the importance of nurturing it.										CC3.4 Write to communicate ideas, information, and experiences pertaining to a topic by creating easy-to-follow writing (including a short report, a procedure, a letter, a story, a short script, and a poem) with a clear purpose, correct paragraph structure, and interesting detail.										
	PL3.1 Investigate the growth and development of plants, including the conditions necessary for germination.					AP3.1 Use the understandings, skills, and confidences related to healthy foods and physical activity, one’s “inner self”, helpful and harmful substances, healthy family and home, safety at home, and impact of violence.										CR3.1 Comprehend and respond to a variety of grade-level texts (including contemporary and traditional visual, oral, written, and multimedia) that address: identity, community, social responsibility and make comparison with personal experiences.										
	PL3.2 Analyze the interdependence among plants, individuals, society, and the environment.					DM3.1 Demonstrate the importance of investigating information for making informed decisions related to healthy foods and physical activity, one’s “inner self”, helpful and harmful substances, healthy family and home, safety at home, and impact of violence.										CR3.2 View and respond to grade-appropriate visual and multimedia texts (including videos, cartoons, illustrations, diagrams, charts, maps, and posters) explaining reactions and connections as well as visual features that convey humour, emotion, and mood. a. Determine main ideas in visual and multimedia texts including safe websites designed for children (including First Nations and Métis resources).										
SS	IN3.2 Analyze the cultures and traditions in communities studied.				MATH	P3.1 Demonstrate understanding of increasing and decreasing patterns including: observing and describing, extending, comparing, creating patterns using manipulatives, pictures, sounds, and actions.										CR3.2 View and respond to grade-appropriate visual and multimedia texts (including videos, cartoons, illustrations, diagrams, charts, maps, and posters) explaining reactions and connections as well as visual features that convey humour, emotion, and mood. a. Determine main ideas in visual and multimedia texts including safe websites designed for children (including First Nations and Métis resources).										
	IN3.3 Illustrate examples of interdependence of communities.					P3.2 Demonstrate understanding of equality by solving one-step addition and subtraction equations involving symbols representing an unknown quantity.										CR3.3 Listen to and understand information, identify main ideas and supporting details, compare different ideas and points of view, and explain connections made between texts heard. b. Select and use appropriate strategies (before, during, and after) to construct and confirm meaning when listening.										
	RW3.1 Appraise the ways communities meet their members' needs and wants.					SS3.3 Demonstrate understanding of linear measurement (cm and m) including selecting and justifying referents, generalizing the relationship between cm and m, estimating length and perimeter using referents, measuring and recording length, width, height, and perimeter.																				
	RW3.2 Analyze the creation and distribution of wealth in communities studied. b. Define the term natural resources, and differentiate between renewable and non-renewable resources.																									
	RW3.3 Evaluate the ways in which technologies have impacted daily life.																									
	DR3.2 Assess the degree to which the geography and related environmental and climatic factors influence ways of living on and with the land.																									
ART	CP3.7 Create visual art works that express ideas about the natural, constructed, and imagined environments.				ELA	CC3.1 Compose and create a range of visual multimedia, oral, and written texts that explore identity (e.g., Spreading My Wings), community (e.g., Helping Others), social responsibility (e.g., Communities Around the World) and make connections across areas of study.										CR3.4 Read fluently and demonstrate comprehension of grade-appropriate fiction, script, poetry, and nonfiction from various cultures (including First Nations and Métis) and countries (including Canada) and explain reactions and connections to texts read. b. Select and use appropriate strategies (before, during, and after) to construct and confirm meaning when reading.										
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